



YENEPOYA UNIVERSITY

Deralakatte, Mangaluru -575018

**REGULATIONS AND CURRICULUM GOVERNING
POST GRADUATE DIPLOMA IN CLINICAL ETHICS**

(CURRICULUM - EFFECTIVE FROM 2011-12)

ATTESTED

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No.YU/REG/ACA/ACM-11 (7)/2013

21.01.2013

NOTIFICATION

Sub: Proposals Board of Studies, Department of Forensic Medicine
Ref: Agenda 7 (6) of the 11th meeting of the Academic Council held on
15.01.2013

The Academic Council and subsequently the Board of Management at their meetings held on 15.01.2013 approved, in principle, the following proposals of the Board of Studies, Department of Forensic Medicine recommended by the Faculty of Medicine and is hereby notified for implementation.

- (1) Change in Academic structure of Certificate Course in Clinical Ethics Consultation (CCCEC) to Postgraduate Diploma in Clinical Ethics (PGDCE).
- (2) Proposal to start Postgraduate Diploma in Forensic Anthropology (PGDFA)
- (3) Proposal for starting of choice based credit modules on Basic Course in Environmental Ethics and Basic Course in Biomedical Ethics.
- (4) Collaborating with Department of Criminology, Roshni Nilaya for establishing linkages and enriching research in Criminology related areas.
- (5) Starting of Ph.D in Bioethics.

The Academic Council further resolved that Yenepeya University should write to the M.C.I. apprising the details of the courses.

S. Anandam
REGISTRAR

To: The Principal -- YMC

Copy to: 1. HOD, Forensic Medicine
2. Controller of Examinations
3. Academic Section ✓



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No.YU/REG/AC(7-18)/Noti./2011

28.07.2011

NOTIFICATION

Sub: Curriculum for the proposed Certificate Course in Clinical Ethics Consultation

Ref: Agenda No.18 of the minutes of 7th Academic Council meeting held on 21st July 2011 and Board of Management on 22nd July 2011.

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The curriculum for the Certificate Course in Clinical Ethics Consultation proposed by the Board of Forensic Medicine & Toxicology and recommended by the Faculty of Medicine is approved by the Academic Council and Board of Management in their meetings held on 21st and 22nd July 2011 respectively and are hereby notified for implementation. Relevant provisions of the consumer protection act shall be complied with.

Cc to:

- Principal, YMC
- HOD, Dept. of Forensic Medicine
- Controller of Examinations

J. S. S. S.
REGISTRAR

POSTGRADUATE DIPLOMA IN CLINICAL ETHICS

CENTRE FOR ETHICS, YENEPOYA UNIVERSITY, MANGALORE

In collaboration with Johannes Gutenberg University, Mainz, Germany

Name of the Course: Postgraduate Diploma in Clinical Ethics

Abbreviated Name: PG Dip CE

Program code: MP03CE-1C1

Goal:

To introduce clinical ethics consultation and decision making so as to improve Doctor-Patient relationship for better clinical decision making.

Course Objectives: By the end of the course participants should be able to:

- Identify ethical issues in clinical practice of medicine, health care
- Understand and identify ethical issues in the field of clinical ethics
- Understand the working principles of hospital ethics committees
- Apply ethical principles to resolve conflict situations in health care settings

Departments/Disciplines/Expertise involved in teaching:

1. Bioethics
2. Philosophy
3. Medicine
4. Palliative care

5. Nursing

6. Law

7. Anthropology

Duration of the course: The duration of the course is one year with the Module 1 in February, Module 2 in June and Module 3 in November and the final assessment in December of every year). The entire course is covered in six units, three in each semester. Each unit also has a home assignment, which will be included in the credits assessment Curriculum:

Core Curriculum Content: The curriculum transaction is done over 3 modules Module 1: Ethical Theories & Basics of Anthropology (4 days – 8 sessions)

Session 1 and 2	Introduction to ethics Definition, concept, Moral philosophy branches	To identify ethical principles To explore areas of conflict in clinical care settings To contextualize different branches of ethics
Session 3 and 4	Ethical theories Utilitarianism, Deontology, Virtue ethics, Care ethics	To explore ethical theories through context based case study. To identify which theory suits when To differentiate between means and ends of an action with respect to human dignity

Session 5 and 6	Applied ethics'	<p>To familiarize participants with terms used in clinical ethics consultation.</p> <p>To sensitize participants to clinical ethics consultation</p>
Session 7 and 8	Basics of the study of humanity and socio-cultural relationships of humans	<p>To understand the concept of Anthropology and connect it to culture, culture relatedness</p> <p>To understand notion of illness through cultural lens</p>

Module 2: Principles of Medical Ethics & Basics of Medical Humanities ((4 days; 8 sessions)

Session 9	Physician-patient relationship	<p>To know when DP relationship gets formed.</p> <p>Duties of health carer</p> <p>Difference between benevolent behaviour and paternalism</p>
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Session 10	The concept of duty to care	<p>To understand the notion of standard care, standard of care</p> <p>To explore when the duty of care continues</p>
Session 11,12,13	The principles of medical ethics (autonomy, beneficence, non-maleficence, justice, etc)	<p>To understand Principle based ethics</p> <p>To identify situation where there is Lack of duty to care, lack of adherence to care</p> <p>To analyse Negligence, types, mitigating negligence through respect for the patient, consent and communication</p>
Session 14	Concept of illness	<p>To understand Health, ill health from olden times</p> <p>To trace the evolution of belief associated with Illness</p>

		<p>To understand how the germ theory changes the concept of illness</p> <p>Culture related illness like Couvade.</p>
Session 15	<p>Basics of medical humanities including human nature, empathy, happiness and quality of life</p>	<p>To identify virtues and humane nature required for happy like</p> <p>To Develop empathy through self and projected emotional value loaded case studies</p> <p>To analyse how bodily dysfunction may disrupt quality of life and using the window of foreseeability to give care to prevent harm to the patient</p>
Session 16	<p>Communication skills such as narration, listening and reflection</p>	<p>To understand the concept of communication</p> <p>To look for signs of gestures, postures, eye language and hurt and pain</p> <p>To understand communication cycle and effective use of ears not just mouth.</p>

Module 3: Institutional Ethics; Medical Law & Clinical Ethics

Consultation (4 days; 8 sessions)

Session 17 & 18	Basics of institutional ethics in health care setting in the backdrop of equality, fairness, rationing of health care and maximizing quality of life	To define terminology like equity, equity, fairness, justice and QOL To explore parameters of quality of life.
Session 19	Concepts of medical law as applicable in India	To understand the legal provisions for patients that can be used against doctors Analyse Duty, Dereliction, Direct causation and Damage in a negligence case. To discuss sections 304A and B in relation to given case.
Session 20 & 21	Functioning of the Hospital Ethics Committees	To understand members in HEC and role played by each To Enact mock HEC in a hospital setting

<p>Session 22,23 & 24</p>	<p>Concepts and models of clinical ethics consultation and the method to conduct clinical ethics consultation in common clinical ethics situations such as end-of-life decisions, genetic counselling, critical care situations and at-risk suicide</p>	<p>To develop nuanced approach to CEC in patient related clinical ethics consultation and in end of life, beginning of life, loss of limb like situation which requires sensitivity, empathy and skill of ethical deliberation.</p>
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Optional Module:

Participants will be invited to attend the five-day Intensive Short Training Course in Ethical Issues in Biomedical Research conducted every May.

Methods of Instruction:

Pedagogy

Case-based learning

Small group discussions

Field visits

Narratives, movies

Self-directed learning

Projects

Assessment: Appropriate credits will be awarded for successful completion of each semester. There will be an essay type examination at the end of the second semester.

Project work and presentation

Theory Paper (Short essays and brief answers total 50 marks)

Viva voce and defence of project

The evaluation will be on the following weightage:

Project Evaluation (Assignment) 30% Essay type question answer 30%
Continuous assessment (attendance & class/home assignments) 20%
Skill based assessment (Viva and case analysis) 20% (Narrative, Skit,
Role play, Debate, Painting, etc)

Eligibility for the award: To be eligible for award of the diploma, the student should score minimum of 50% of the total score adjusted for the above weightages. The certificate will be marked with grades.